

HESA Retreat Agenda

1.10.17

- I. 7:30-7:35pm Overview
- II. 7:35pm-8:00pm Long-Range Planning
 - A. Set ground rules for conversation
 1. Constructive
 2. Problem solver (pro, con, pro)
 3. Respect opinions, safe space
 4. Conversation will not leave this room
 - B. State of the Program – SWOT
 1. Strengths: Hunter (good, what we are thankful for)
 - a) **Community/Comradery**
 - (1) Cohort model
 - (2) Openness with cohorts
 - (3) Pizza (A. Beasley)
 - b) **Diversity**
 - (1) cohorts, majors, professors
 - c) **UA Name and Reputation**
 - (1) Both good and bad
 - d) **Practical Experiences**
 - (1) Adjuncts are SA Pros
 - (2) Collaboration
 - (3) SA/AA assistantships
 - e) **Faculty**
 - (1) High expectations
 2. Weaknesses: Allyson (holding us back, not working)
 - a) **Curriculum**
 - (1) No electives, course offerings
 - (2) Outside help: writing center
 - (3) Career prep
 - b) **Faculty**
 - (1) Egos
 - (2) Teach with, not at
 - (3) Know where students are to guide course
 - (4) Teach research/apa before grading hard
 - (5) More feedback on papers
 - c) **Relationship with administration**
 - (1) Do they know what we want or need?

- (2) Masters students not a priority
- (3) Prestige of program
- (4) Lacking meaningful relationships with faculty
- 3. Opportunities: Stephanie (what's missing, but we could do)
 - a) Professional Development
 - (1) research/publishing
 - (2) internships/externships
 - (3) Funding
 - b) Partnerships
 - (1) Alumni
 - (2) GSA
 - (3) Mentoring
 - c) Prestige
 - (1) Rankings
 - (2) Recruiting
- 4. Threats: Carrie (out of our control, administration)
 - a)

III. 8:15pm-9:15pm Long-Range Planning

- A. What can HESA do to fill any gaps?
- B. Goals
 - 1. Get a seat at the table
 - 2. Create a space
- C. Goal Setting
 - 1. Semester
 - 2. Next year
 - 3. 3-5 years

IV. 9:15pm-9:30pm Semester Planning

- A. Community Development Poll
 - 1. Professional Development
 - a) First-Year
 - (1) Internships (Fall)
 - b) Second-Year
 - (1) Pre-job prep and Salary negotiations (Spring, Fall in the future)
 - (a) Interviewing, salary: kim sterritt/laura sanders
 - c) Together
 - (1) New professionals panel
 - (2) Conference info (Spring)
 - (3) Coffee hour with SA pros

(4) hr/career center present on skill (spring)

(5) Mock interviews?

d) In meetings

(1) Skills (with invited speakers)

(a) Supervision, assessment,

(2) Apa formatting (during a meeting)

2. Social Activities

a) Bar Crawl/HESA Banquet (with superlatives) (April)

b) Tailgates and athletic events (ongoing)

c) Farm Day/movie/game night (January/February)

d) Community service (March 4th)

e) Breakout

3. Give grad school/gsa events

V. 9:30pm-9:40pm Announcements

A. Externships

B. Brief Discussion of Preview Day (Feb 18, 19, 20)

1. Bama Buddies

2. Housing Prospective Students

C. Next Meeting: February 7 (Room TBA)

VI. 9:45pm-10:00pm Post-meeting

A. Chat with Committee Chairs

B. Selection of Dates

VII. To-do After

A. HESA Resources folder: contact list, internship list, funding spreadsheet

B. Create google calendar (and outlook)

C. Doodle poll for april

D. Schedule a room for meetings/professional development

E. Share goals with members (on website, print at meeting?)